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### Editor's Note

**Turgut Karakose**

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**Editor's Note**

Dear EDUPIJ Readers,

I am very pleased to be able to share with you the current issue of EDUPIJ. As a journal, we aim to publish quality articles that are of interest to educators worldwide. From its inception in 2012, EDUPIJ has become a trusted forum for researchers to publish original academic studies within the area of education in the international context.

This current issue includes four articles that each represent particularly informative and interesting studies that we hope, as readers, you will also consider to be valuable publications.

The first article, by Dr. Kieran James and his students at UWS, discusses the personal relationship (in the context of the ethical dilemma) between a student and their lecturer. In the second article, Dr. Hamide Gozu, Dr. Joan Newman, and Dr. Kimberly Colvin describe cultural differences in perceived parenting authority styles, and the links between perceived parenting authority styles, academic achievement, and self-esteem.

In the third article, Dr. Shaista Noor, Dr. Filzah Md. Isa, and Dr. Faizan Farid Mazhar investigate the perceptions of teachers in Pakistan regarding their online teaching practices during the COVID-19 pandemic. Finally, in the fourth study of this current issue, Dr. Ahmet Sahbaz has aimed to reveal the views and evaluations of university students on distance education during the COVID-19 pandemic.

Additionally, I am pleased to announce that EDUPIJ has now been included in the ERIC (Education Resources Information Center) online library (as from Volume 8 onwards). The EDUPIJ Editorial Team is extremely proud of this accomplishment, and I would like to express my gratitude to all our authors and reviewers, as it is your collective expertise that has helped to ensure the continued success of EDUPIJ; and through the steadfast support of the editorial board and our publisher ÜNİVERSİTEPARK.

I hope you enjoy this current issue of EDUPIJ, and that you will recommend our journal to your colleagues. Thank you for all your wonderful contributions!

Warmest regards,

Professor Turgut Karakose

***EDUPIJ Editor-in-Chief***